CHANEL COLLEGE GLADSTONE
TO LIVE JUSTLY

# CHANEL COLLEGE news

"To act justly, to love tenderly and walk humbly with your God" Micah 6:8

21 May 2015
TERM 2 WEEK 5
ISSUE 48

## From the Principal

Yesterday we celebrated Chanel Day – we were blessed with magnificent weather and a great day of celebration. The day began with a beautiful Mass celebrated by Fr Aliki. Thank you to Ms Dyer and Mrs Hore for all of the preparation behind the scenes and to all of the staff and students who participated in the Mass. Special thank you to Mrs Sheather and the choir members for the beautiful music during the Mass – it was very special! Thank you to Mr King and Mrs Cameron for their technical support. Thank you to our Homeroom Parents who provided such a delicious morning tea for our special guests.

Congratulations to the Year 12 students for their successful "festiva hour". It was fabulous to see some new activities which were embraced with great enthusiasm by our students and our guests, the Year 6 students from our Catholic Primary schools. The DJs certainly added to the carnival atmosphere.

The Grand Final of Chanel's Got Talent was well received in Lavalla. Congratulations to all students who participated during the week – it can take great courage to stand up in front of the whole school. It was a difficult decision for the judges to determine the winner with so much talent on show. Congratulations to the winner Nicola Bradshaw.
The Extravaganza Hour showcased the talents of our music ensembles: the Drumline, Woodwind Ensemble, Choir and Concert Band. We were also entertained by the Senior Students who presented a scene from their forth coming production *The Importance of Being Earnest.* We also enjoyed an impromptu skit from the Drama students.

The Chanel Day program is a busy one and takes countless hours to put together. Thank you to Ms Ryan for her overall supervision of the day and Mr Galea for organising the oval activities in the afternoon. Thank you to the Pastoral Leaders and all staff who assisted in so many ways during the day.
I would like to congratulate everyone for the spirit in which you participated in honouring our past, celebrating the present and looking towards the future with hope!

Chanel Day is also a day where we acknowledge the contribution of staff members who have worked at the College for a significant length of time and contributed in a committed way to our ethos and our mission. Congratulations to Mrs Lorraine Johnson for 10 years of service to Chanel College.

### Year 7 2016 Enrolments

A reminder that applications for Year 7 for 2016 close this Friday.

## Chanel Person of the Year

I also had the privilege of announcing the 2015 Chanel Person of the Year – Mrs Colleen Lowry. Mrs Lowry has had a long association with Chanel, as a parent and a staff member.
She has had three children who attended Chanel, the youngest graduating in 1997.

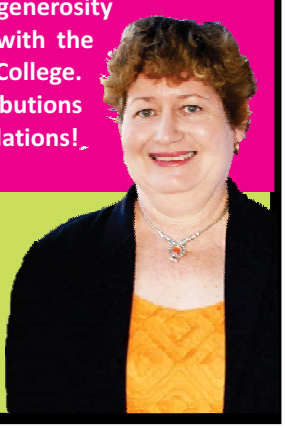
Mrs Lowry was a strong supporter of the Chanel College soccer teams and for many years she volunteered her time as the Chanel representative on the local association, holding roles as treasurer and secretary during this time.

She joined the Chanel Staff in 1990 as Bookhire Manager and in 2001 became Print Room and Book Hire Manager and Junior Pastoral Care Secretary.

In her most recent role as a Staff Support Officer, Mrs Lowry has proven to be a loyal and dedicated friend and colleague. She cares deeply about people, and no request was ever too much trouble. She is very thoughtful and has even provided meals for staff when they have stayed back late to conduct parent teacher interviews.

For most of our students Mrs Lowry is one of the first staff that they encounter when they collect their books at the beginning of the school year and she was the face at the window when they hand in their assignments.

Mrs Lowry is a positive Christian role model – a person of great faith, demonstrating a generosity of spirit that strongly aligns with the ethos and values of Chanel College. Thank you for all of your contributions to Chanel College and congratulations!



God bless
S. M. Volp
Sharon Volp

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website:www.chanelcollege.qld.edu.au
**Student Absentee Hotline: 4973 4791**

# Good News

**Kath Hore - Mission & RE Support Officer**

## Red Shield Appeal

Year 11 students will be collecting donations for the Red Shield Appeal in the local Chanel area next Thursday 28 May. This is a great opportunity for our students to reach out and help meet the needs of people in the wider community.

## SOS Mass and Youth Group

The next Chanel SOS Mass will be held **Sunday 31 May** commencing at 6.00 pm. You are invited to come and share in worship with your children. There will be a Youth Group Gathering in the Parish Hall following the Mass, led by our Year 12 students. This group is an informal gathering to allow students to share time, ideas, and have fun together. Students from all Year levels are welcome and they can bring friends or even round up some neighbours if they like. *Just be there!*

## Second Hand Uniform Outlet

We have in stock many junior uniforms, especially boy's shirts and shorts in bigger sizes, all in good condition for $10 per item.

The Second Hand Uniform 'outlet' is open each Wednesday in the RE Resource Room during the first break.

***If you have uniforms your child no longer requires - all donations are gratefully accepted and many thanks to those who have already sent in donations.***

## Thursday Mass

**Mrs Goodwin's Year 10 SOR Class – 28 May has been Postponed**

**Ms Ord's Year 10 SOR Class – 4 June**

Mass is celebrated in the College Chapel at 10.40 am each Thursday. ***ALL WELCOME***

## Wisdom Words

*"Remember not only to say the right thing in the right place, but far more difficult still, to leave unsaid the wrong thing at the tempting moment."* Benjamin Franklin

***Please Pray for ...***

- People in our community who are unwell or recovering from illness
- The ongoing restoration of communities following the recent earthquakes in Nepal
- A solution to the refugee crisis
- Year 11 students as they doorknock for the Red Shield Appeal and the work of the Salvation Army

***Praise and Thanks for...***

- All people, especially past students of Chanel, who are working in our world to ensure that justice and peace prevail.
- Our Year 12 students who organised and led the Chanel Day celebrations on Wednesday.
- Chanel staff who give generously of their time to support students involved in extra-curricular activities

***If you have any requests for either of the above prayers, please leave your request at the Office.***

# CHANEL DAY 2015

*Thankyou to our Sponsors*

BUNNINGS warehouse

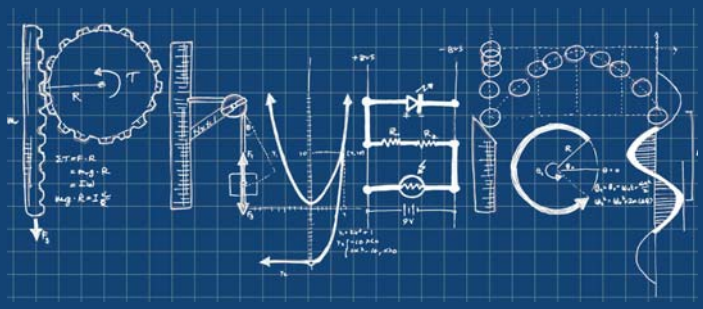
McDonald's

Yogurtland

# What is going on in the Physics Lab?

Every summer we hear of houses that have lost parts of their roofs in high winds. Year 11 Physics students Marc Carino, Jack Scanlan, Lachlan James and Lily Wild chose to investigate this phenomenon for their EEI's (Extended Experimental Investigations). Using the Pasco Wind Speed and Atmospheric Pressure data sensor, an electronic balance and their own model of a shed with an adjustable tilted roof, they are gathering data to quantify the force that tends to push a roof upwards during high winds. Ultimately they want to see if this force is in agreement with what Beroulli's Theorem predicts.

What can you do with a mobile phone, rubber washers, a ruler, a laser thermometer and an electric frypan? Jenny Viljoen and Georgia Gorton are investigating the effect of temperature on the coefficient of friction between rubber washers and the tilted frypan surface. This investigation was prompted by the tactic of Formula 1 drivers who spin their wheels before the start of a race to put heat into the tyres in order to increase the friction between the tyres and the racetrack, thereby allowing the cars to corner at higher speeds. They are in the middle of a lot of number crunching to analyse their results



Other students are using the Pasco Motion Sensors, basketballs, handballs, ice and dry ice to investigate the effect of temperature and pressure on the ratio of velocities of before and after bouncing on the floor. In doing their write ups they will be describing losses of Mechanical Energy that occurred. The final groups of students are investigating scientifically the location of significant spots on a tennis racquet such as the “Centre of Percussion”, the “Sweet Spot” and the “Dead Spot”.

**Mr Andrew Boge**

# Yr 11 Chemistry Students Visit GAWB

On Thursday 14 May, students from both Year 11 Chemistry classes went to the Gladstone Area Water Board's water purification plant in Bruce St, South Gladstone. Here, the students were shown the entire purification process and got to see the plant producing drinking quality water at the rate of 55 Mega Litres per day. Thanks go to Ms Sarah Lunau, the plant supervisor for allowing the students access and for answering all their questions. Based on the enthusiasm from the students a great time was had by all. Thanks also to Mrs Shahgholi and Mrs Ingrey for their assistance on the day.

**Mr Fisser.**
**(Curriculum Leader Science and Digital Technology)**

**Entrance to the Purification Plant**

# Year 8 Science

On Monday 18 May, Year 8 students welcomed Skye and Darren from QAL. They came to the College to share information about the processes used at QAL in the refinement of Bauxite to Alumina. Their presentation included practical demonstrations of the separation processes used on site at QAL; how red bauxite is treated using caustic soda, crushing of ore and the use of flocculants, and how it is stored. Many interesting facts were shared, such as the impact on production at QAL because of the cyclone earlier in the year. Did you know that if QAL didn't have both coal and gas fuelled boilers that their production would have been impacted, maybe even stopped? Informed discussions were had around the pros and cons of using coal or gas for energy including both the financial and environmental considerations for businesses.

# sport news

Kylie Kickbusch
Sports Program Leader

## Interschool Competition

This Wednesday saw the last week of the Interschool Netball and Rugby League competitions. The Chanel teams have had a great couple of weeks putting their sporting talents against teams from Gladstone State High, Toolooa SHS, Tannum Sands SHS and Biloela SHS. We wish all teams competing in the finals the very best for the last week and results will be posted in next week's newsletter.

## Upcoming State and Capricornia Trials

This week and next week are busy times on the calendar for Capricornia trials. State trials for: 18 Years Basketball, 19 Years Soccer, 19 Years Hockey, 15 Years AFL and Capricornia trials for Cross Country; 12 Years Touch Football, Soccer and Tennis; 15 Years Soccer and Basketball. Chanel is well represented in all these sports and best of luck to all our students who will be involved in these trials. Below is a list of students involved in these trials:

## State Trials

| | |
|---|---|
| Kiah Guinea | 18 Girls Basketball |
| Ronan McGuire | 19 Boys Hockey |
| Morgan Mathison | 19 Girls Hockey |
| Rhiannon Baxter | 19 Girls Hockey |
| Eliza McGuire | 19 Girls Hockey |
| Angus Ure | 15 Boys AFL |
| Fraser Bishop | 15 Boys AFL |
| Connor Rose | 19 Boys Soccer |
| Andrew Walker | 19 Boys Soccer |

## Capricornia Trials:

| | |
|---|---|
| Mitchell Knight | 15 Boys Basketball |
| Declan Kenny | 15 Boys Basketball |
| Dawson Frost | 15 Boys Soccer |
| Dylan Walz | 15 Boys Soccer |
| Mikele Vaiente | 15 Boys Soccer |
| Tom Cullen | 12 Boys Soccer |
| Jesse Sharp | 12 Boys Soccer |
| Bojana BIJELIC | 12 Girls Tennis |
| Callum Fitzsimmons | 12 Boys Touch Football |
| Jason Stanhope | 12 Boys Touch Football |
| Sophie Duff | 12 Girls Touch Football |
| Abby Dendle | 12 Girls Touch Football |

## Referee for QLD U13-U16 Rugby League Carnival

Jaiden Ward in Year 12 has been selected as a referee for the QLD U13 – U16 Rugby League carnival to be held in Brisbane during the first week of the upcoming school holidays. Jaiden has had a great amount of success with his refereeing and this is a fantastic opportunity for him to show his talents at a major underage carnival in the State. Good luck Jaiden and all the best from the College.

## Interhouse Athletics Carnival

The 25 and 26 June are the dates for the Interhouse athletics carnival. These are the last 2 days of term and are always a great couple of days of competition, rivalry and sportsmanship. More information and timetable of events will be given to studnets via the morning notices and posted on the Student Google site.

## U15 Rugby League Nines - Wed 13/5

**Game 1 vs Toolooa SHS**

An understrength Chanel team (7 players) took on a full strength Toolooa side in their first game of the day. Great teamwork in defence saw Chanel take victory by 20 points to 8. Superb attack saw tries awarded to Cameron Fitzsimmon (2), Braiden Harrison (2) and Cooper Fraser. Well played to all the boys.

**Game 2 vs Biloela SHS**

Biloela only had five players for game 2, so Braiden Harrison generously offered to play for them to even up the numbers. Braiden scored the first try for Biloela but then he was injured attempting a tackle on Cooper Fraser (ouch). Cameron and Joe Romagnolo scored tries for Chanel to finish a friendly game locked at 8 all.

***Mr. Homann***

## INTERSCHOOL RUGBY LEAGUE – OPEN BOYS

Last Wednesday was Round 2 of the Interschool 9's Rugby League competition. The boys were much better from their first round games and were starting to work the systems they have been implementing at training. Chanel had the two 9-a-side teams for this Round of games. Chanel 1 had a strong start against State High, but ended going down 5 – 2. The next game for Chanel 1 was against Biloela, where they drew 2-2. Chanel 2 had a strong afternoon, defeating Toolooa 5 – 2 in the first game and then going onto draw State High 2 – 2.

The team is looking forward to all playing together in the 13 a side game against State and Toolooa in the coming weeks.

# career news

Merrin Cale
Careers Officer

## ADF Visit

Last Thursday, over 30 Year 10, 11 and 12 Chanel College students participated in the Defence Force Tour. We were blessed to have two very engaging presenters from the Air Force available to answer any questions about the Defence Force as a career option. Students were given a short presentation, and then allowed to ask questions. Students were excellent, and asked very intelligent questions about a variety of roles available within Defence. All applications begin with a YOU session, and further information can be found at www.defence.gov.au

## Year 10 Structured Workplace Learning

The Year 10 Structured Workplace Learning forms have been released. It is vital that you follow ALL instructions, and return your forms in a timely fashion, with forms being due back to Ms Cale in the Careers Office by **Wednesday 17 June**. **Late applications will not be accepted**.

## Year 11 and 12 VET Structured Workplace Learning

All Year 11 and 12 students studying Certificate 1 Engineering, Certificate 2 Business, Certificate 2 Hospitality, and Certificate 2 Tourism will have their work experience forms returned to them during Week 8. Once students have received their Work Experience Pack, all three coloured copies of the contract must be signed by the student; parents/guardians; host employer, then returned to the College for Ms Volp to sign. Only then is the Work Experience placement covered by insurance. The Royal Pines trip is the SWL for Year 12 Hospitality and Tourism students.

## Holiday Vocational Placements

Holiday Vocational Placement applications have now closed for SAIN placements; however Self Placements are still available. Self Placements are still available until the end of May, with a fee of $10 payable to the College Office.

# Year 11 Biology

The Year 11 Biology students woke at the crack of dawn, on the 18 May, to partake in a once in a lifetime expedition to help save the endangered plant, Cycad megcarpa. Ecologist and cycad expert Alisha Wayne assisted us, in all aspects of our investigation and made the inner workings of a complex ecosystem decipherable; instructing and informing. We learnt various field study techniques we later put into practice at a cycad translocation site. Whilst at the site we encountered steep terrain, Spear grass and even the occasional spider, however, we all survived and were satisfied after collecting our data. In total, the experience was very fulfilling and could not have been possible without the expertise and efforts of Ms Ryan, Mrs Herbert and Mr Wild.

**Written by year 11 Student Patrick Sisley**

# ROADWORKS UPDATE

*Shamrock Civil has been corresponding with Chanel College to keep us up to date regarding the development of the KinKora Roundabout. Please find below their most recent update for your information.*

Construction is now underway to improve safety at the Dawson Highway and Philip Street intersection. Shamrock Civil is installing traffic signals to replace the existing roundabout.

You may have noticed some of the main activities completed in the past week have included clearing the trees and other items from the roundabout and installing approved road work signage.
These activities will ensure motorists drive safely through the site, with increased construction activities and changes to the road environment it is essential pedestrians and motorists pay extra attention to the changed traffic conditions and follow signage at all times.

In the next week the construction activities are expected to include:

- earthworks along Philip Street
- storm water and drainage works along Philip Street
- sewage works at the Phillip Street and Dawson Highway intersection
- removal of some existing road median strips
- pedestrian walkways and signage
- temporary closure of the left in entry from Philip Street to Stockland between 6pm and 7am from Wednesday 20 May 2015 until Sunday 25th May 2015 (9pm – 6am on Thursday)
- permanent closure of the right turn exit from Stockland to Philip Street from 9pm on Wednesday 21 May.

There were no works over the weekend because our construction team work a 10 days on / 4 days off cycle, this will mean no road works every second weekend.

To reduce impacts on traffic there will be no lane closures between 7am to 7pm from Monday to Sunday and 7am to 9pm on Thursday.

Project information will be on display at Stockland from this week. On Wednesday Transport and Main Roads representatives will be available at Stockland to answer community questions regarding the project.

# upcoming events

## Week 6

**Mon 25 May**
- Stella Maris Feast Day

**Tue 26 May**
- Sorry Day

**Wed 27 May**
- Year 10 Immunisations

## Week 7

**Mon 1 June**
- Theatreshorts

**Tue 2 June**
- Theatreshorts

**Wed 3 June**
- Theatreshorts
- Chanel Board Meeting 5.30 pm

**Fri 5 June**
- Theatreshorts
- Marcellin Feast Day

## Week 8

**Mon 8 June**
- Queens Birthday Public Holiday

**Tue 9 June**
- Student Representative Council Meeting - First Break

**Sat 13 June**
- Year 7 for 2016 InterviewDay

## Week 9

**EXAM WEEK**

**Yrs 7-12**

## Week 10

**Thur 25 June**
- Interhouse Track & Field Carnival

**Fri 26 June**
- Interhouse Track & Field Carnival

**TERM 2 CONCLUDES**

## CHERISH LIFE at THE MOUNT LARCOM SHOW 20 - 21 June 2015

The Gladstone branch of Cherish Life Queensland will be holding a stall at this year's Mt Larcom Show. We ***need the help of supporters to make this a great success***!
If you are able to help out in any of the following ways: with your time (either before the day/s or even at the show), lend our group a canopy (3mx3m), folding tables x 2, large white table cloth, plastic/folding chairs, a display board, provide transport for these items to and from the show or a monetary donation to help us with associated costs, then please contact **Colina on 0422 111 321 or email via gladstone@cherishlife.org.au**

### Bus Fare Assistance

- Does your child attend a **school outside the Brisbane City Council** boundary?
- Does your family spend more than **$33/week*** on fares to and from school (* $25/week if you hold a concession card)?
- Does your child travel on a **publicly available bus** not owned or associated with the school?

### STUDENT TRAVEL REBATES Semester 1, 2015

Visit our website to see if you qualify for financial assistance to help with the cost of transport and **apply at** www.schooltransport.com.au **by 31 May 2015.**

**Late applications cannot be accepted.**

### Students with Disabilities

- Does your child have a **verified disability** that requires **transport assistance** to and from school?
- Has your school's learning support teacher assessed your child's **travel capability rating** as 'semi-independent' or more dependent?

21 May 2015

Dear Parents and Carers
This letter has been sent to **all** parents and carers of students in our school to inform them of our participation in the 2015 data collection.

**Nationally Consistent Collection of Data on Students with Disability**
All schools in Australia are required to participate in the 2015 Nationally Consistent Collection of Data on School Students with Disability.

**What is the National Collection of Data on School Students with Disability?**
All Australian governments have agreed to work together to implement a new annual national data collection on school students with disability. This data collection process is being phased in over a three year period from 2013-2015. The first two years were a transition period.
In 2015, the first full national collection of data on school students with disability will take place in all Australian schools. From then on, this data collection will occur in every school, every year, along with other school data collections.

**What does disability mean?**
This new national data collection will reinforce the actions required of schools under the National Disability Discrimination Act 1992 and the Disability Standards for Education 2005. The significant change with this collection is the use of a broader definition of disability than the one currently used to identify and allocate resources in educational systems. As a result of this shift in the definition we believe that more students in our community may be considered eligible for identification in the data collection. These laws mean that schools and education systems are required to make, where needed, reasonable adjustments for students with disability.

**What is an adjustment?**
An adjustment is a measure or action taken to assist a student with disability to participate in education on the same basis as other students. Adjustments can be made across the whole school setting, in the classroom and at the individual level. Some students with disability, at particular stages during their time at school, may not require any personalised adjustments beyond the differentiation that teachers provide to all students on a day-to-day basis. Differentiation occurs when teachers use a variety of teaching strategies to cater for reasonable adjustments for students with disability. Differentiation is not the same as personalised adjustments made for individual students. Differentiation is part of good teaching practice.

**What will this mean for my child?**
Determining the level and type of support needed for an individual student is not a new activity for Australian schools. The information provided by this new data collection will enable all Australian governments to better target support and resources to assist students with disability in both government and non-government schools. More accurate information about school students with disability will assist teachers, principals and education authorities to support access and participation in schooling for students with disability on the same basis as students without disability.

**11 Paterson Street Gladstone, Qld 4680**
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**Email: the.secretary@chanelcollege.qld.edu.au Web: www.chanelcollege.qld.edu.au**

**What information will be collected?**
In 2015 the data will be collected on **7 August 2015** and will include:

- Total number of school students
- Number of students with disability by school level enrolment (primary/secondary)
- Number of students within disability type (physical, social/emotional, cognitive or sensory)
- Level of adjustment provided (Support provided within quality differentiated teaching practice, supplementary, substantial or extensive)

Information will be recorded in such a way to be sure that no child can be identified. **Student names will not be collected by the Diocesan Catholic Education Office.**

**Further information**
Further information can be found at the following website including parent/carer factsheets.
http://education.gov.au/what-nationally-consistent-collection-data-school-students-disability

Should you have questions, the school contact person is **Robyn Jurd.**

**What do I need to do?**
If, after reading this information, you decide that you **do not** want any information on your child's educational adjustments added to the data please complete the attached form and submit it to the school office by **Friday 29 May 2015.**

Kind regards

S. M. Volp

**Sharon Volp**
**Principal**

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Chanel College

"To act justly, to love tenderly and walk humbly with your God" Micah 6:8

## PARENT/CARER WITHDRAWAL OF CONSENT FORM

### NATIONALLY CONSISTENT COLLECTION OF DATA ON STUDENTS WITH DISABILITY

I/we _____ ***[Name of parent/carer]*** have been informed of the purpose and extent of the Nationally Consistent Collection of Data on Students with Disability process. Based on our understanding of the process as outlined by the school and from the website http://education.gov.au/what-nationally-consistent-collection-data-school-students-disability we choose for our child's information on educational adjustments implemented to be **excluded** from the Nationally Consistent Data Collection.

Parent/Carer signature: _____ Date: _____