



Policy

Homework

Policy Area

Curriculum

Preamble

At Our Lady's Catholic Primary School, homework is considered to be an integral part of learning and personal development. It is valued as a personal study habit essential to student success. Assisting in building self discipline, personal responsibility and independent action. Homework provides parents with a direct means of supporting the home – school partnership by providing the opportunity to observe student progress and encourage positive attitudes towards education.

Rationale

Homework enables students to refine, consolidate and extend learning. The routine element of homework encourages students to develop organisational skills and positive study habits that form part of their life- long learning. It communicates to parents the specific learning that occurs in classrooms. Interactive home learning tasks are also important. Research shows that when parents and children collaborate on interactive tasks, children learn while they spend quality time with their parents. This helps children make links between home and school, and sends a message that the home is a place where learning happens.

Values

At Our Lady's Catholic Primary School we value and support the learning journey of all learners. We value **just** and **respectful** partnerships with families. **Persistence, self-discipline, responsibility** and **commitment** to excellence will be reflected in an enjoyable, stimulating and rewarding homework experience for students, parents, caregivers and teachers.

Practices

1. The habit of homework is beneficial to all children. It will be applied consistently across all year levels and will be

appropriate to the age and ability of students.

The following **daily** time bands are a guide:

Prep – Up to 10 mins

Yrs 1 – 3 15 – 20 min

Yrs 4 – 6 20 – 40 min

2. Homework is to be set on a weekly basis from Monday-Thursday. Students in years Prep – 4 will receive a homework sheet; students in years 5 – 6 will make use of the school chrome books to record homework tasks.

3. Non-negotiable homework tasks cover

-Reading: to the student, with the student and by the student

-Word Study (Incorporating Sight Words/Spelling Words)

-Mathematics Study (eg. Mathletics)

-Occasionally, students may be required to carry out research in preparation for an assignment/project, collect items, learn material (e.g. class poem, liturgy reading practise) or complete unfinished classroom tasks.

4. **Optional/negotiable tasks** may be included in homework and it is at the parents' discretion as to whether these will be completed. Teachers will incorporate interactive home learning tasks wherever possible into the homework to increase parent engagement. This could include listing ways a mathematical concept is used in everyday life, students showing parents new skills they have learnt and talking about how they could use that skills in everyday life, playing maths/sight word/spelling games together etc.

5. Homework expectations will be discussed at the beginning of each school year and parents provided with / directed to Our Lady's Catholic Primary School homework policy.

6. Teachers will monitor the completion of homework and provide appropriate feedback on a regular basis.

7. Major assignments will not be sent home for homework.

**Implementation:
Responsibilities-**

- Develop a school homework policy, in consultation with their school community including the School Board and P&F

School Leadership

Association.

- Distribute the school homework policy to staff, students, and parents and caregivers, particularly at the time of student enrolment.
- Ensure the homework policy is effectively implemented throughout the school.

Teachers

- Ensure the school's homework policy is implemented.
- Ensure parents and caregivers are aware of the school's homework policy.
- Demonstrate a positive attitude towards homework.
- Set homework on a regular basis.
- Teach the required skill first, before students are required to work on it at home independently.
- Prioritise work that individual students are required to master.
- Provide flexible options for students to cater for a varied access to resources and technology.
- Give consideration to other academic and personal development activities (school based or other) that students could be engaged in when setting homework tasks.
- Mark homework frequently and provide regular feedback.
- Teachers to work in year level clusters collaboratively to ensure a consistent progression from year to year.

Students

- Are to complete homework in an appropriate place within the allotted time and hand in completed homework on time.
- Accept consequences for incompleteness or failure to submit completed tasks.
- Seek assistance when difficulty arises, including notifying the teacher if they have difficulties.

Parents

- Be actively aware of the school's homework policy.
- Ensure that their children are provided with a place to

complete homework tasks, are supervised and have time set aside during the week to complete tasks.

- Contact the class teacher if their child is experiencing difficulties with homework.

Reflection Materials

Homework Policies from a variety of diocesan schools

Our Lady's School Mission Statement 2013

Our Lady's School Curriculum Framework 2005

Diocesan Learning Framework 2010

Year Accepted	Revision Number	Area	Level	Review Date
2017		Curriculum		2021