



St Anne's Catholic Primary School Sarina

2017 Annual School Report



Catholic Education
Diocese of Rockhampton

System:

Catholic Education Diocese of Rockhampton

Principal:

John Ballinger-Oches

Address:

3 Range Road

Sarina

QLD 4737

Total enrolments:

210

Year levels offered:

Prep to Year Six

Type of School:

Co-educational

Curriculum Offerings

Distinctive Curriculum Offerings

St Anne's Catholic Primary School, established in the Mercy tradition has a strong rapport with St Michael's Parish. Catholic ethos is embedded in our curriculum offerings with Religious Education being one of our Learning Areas. St Anne's is moving towards two streams from Prep to Year 6.

Extra Curricula Activities

At St Anne's, we believe that many experiences allow students to develop skills in an exciting and dynamic environment while building skillsets in the areas of getting along, persistence, organisation, resilience and confidence. Each term students are selected to participate in Extended Learning Days, which, offer challenging activities aimed to extend knowledge and experience.

RELIGIOUS – Parish Masses, Catholic Education Week, Harmony Day, Feast Day Celebrations, NAIDOC Mass, Holy Week Celebrations, Sacramental Program, Altar Servers, Hymns, Outreach to Seafarers, Outreach to St Vincent de Paul Society, Outreach to Caritas.

EDUCATIONAL – Instrumental Music Program, Under 8s Week, Fire & Safety Program, ICAS Competitions, Whitsunday Voices, Maths Competitions, National Walk to School Safely Day, Program Achieve - You Can Do It!, Lifeskills Program, Premier's Reading Challenge, Book Week, Science Fair, National Simultaneous Reading Day, National Literacy & Numeracy Week, Extended Learning Days (Year 6), RSPCA Educational Program, Responsible Pet Ownership, Safety Circus (Personal Safety), Regular Adopt-A-Cop visits, Cyber Safety Education.

CULTURAL – Eisteddfod, Local Show Display, ANZAC Day, Remembrance Day, Sorry Day, NAIDOC Week Celebrations, Arts Council and Annual End of Year Concert are some of the cultural pursuits of the school. Excursions are related to the Learning Area of HASS.

PHYSICAL – Various Coaching Clinics and Partnerships; Swimming Program; School, District, Regional and State Sporting events. As well, students participate in local school competitions including Rugby League, Netball, AFL, Touch Football, Cross Country, Athletics, Swimming, Soccer and Tennis – our school is strongly represented in these areas.

ENVIRONMENTAL – Reef Guardian School, Landcare Days, Year Level Gardens, Chicken Pen, Worm Farm, Recycling initiatives including education about the advantages of recycling

SPECIALIST TEACHERS – Visual Arts, Music and Physical Education lessons.

STUDENT PHYSICAL & MENTAL HEALTH – this is an important aspect of our school and we participate in daily Brain Breaks where the students consume a healthy mid-morning snack. Students participate in daily meditation and families have access to a Pastoral Care Worker and a qualified Counsellor, both on a weekly basis. Lunchbox Club and Social Skills Education continue to be strong areas assisting students with particular needs. The Responsible Thinking Program is also employed to assist in this area. As well, we participate in the Daniel Morcombe Child Safety Curriculum annually, Safety Circus and Life Education.

How Information and Communication Technologies are used to assist learning

All learning spaces at St Anne's have interactive whiteboards and these are used to enhance teaching and learning processes. Teachers also have exclusive use of laptops and iPads to further enhance good pedagogy. ICTs are embedded in our curriculum offerings as well as various associated skills being taught to students from Prep to Year 6. This year we did not have the services of a Tech Assistant on the ground but were well supported by Catholic Education Officer in this area. We also have a subscription to Sunshine Online to assist students to use multimedia skills for learning. Scootle is used as a resource to complement learning in all areas. There are also coding devices and Osmo kits in use throughout the school.

Social Climate

As a Catholic school, our values are embedded in our curriculum and permeate through all aspects of our school life. Visitors and families often comment upon the friendly and caring environment that exists. Evidence of this is seen in our day-to-day interactions and networks with other schools and in our strong relationships within our parish and wider community.

At St Anne's we invite and challenge learners to be and become reflective and self-directed as together, we journey with Christ in our ever-changing world.

Religion is a distinct Learning Area. Our Religious beliefs are also integrated throughout all other Learning Areas and the life of the school. A pastoral care worker and a qualified counsellor provide support to the students, staff and families in a manner, which enhances the ethos of the school and contributes to the goals of Catholic Education and Student Protection strategies.

Our School Counsellor works one day a week and is very well utilised throughout the school implementing individual, small groups and class programs in addition to formal counselling services.

Regular school assemblies, led by classes are important in developing the social and cultural life of the school.

Cyber Safety and Anti-Bullying Strategies

Our school has implemented Diocesan policies on Acceptable Use Agreements for students and staff with respect to ICTs. The school regularly communicates to parents and the school community about cyber safety issues. We also have appropriate policies in place to deal with the use of mobile phones and other electronic devices. Our school has a number of social/emotional learning programs in place to assist students in guarding against bullying at school and accesses professionals to assist. The school community is kept up to date about developments in this area. All Diocesan and school policies are reviewed on a regular basis. As well, we tap into local and national people who assist us in delivering these messages to students and their families.

This year we celebrated our inaugural Cyber Safety Day with input from the diocesan consultant in that area.

Strategies used for involving parents in their child's education

Our School Board and P&F Association are two organisations that contribute in a very positive way towards the effective running of our school. The School Board works effectively in relation to school policy and in providing solid support for the principal. The P&F Association is energetic within the school and wider community aiming to build parent engagement and raising much-needed funds for the school.

The 'Just One Thing' campaign continues to ask families to list ways they can be engaged in the life of St Anne's.

Communication with parents is manifold and supported by weekly newsletters, emails, sms, school website, facebook page and some class newsletters.

Our school very much encourages parents to attend information sessions provided by the school and as well inviting participation and engagement through the following:

SOCIAL: Discos, Fundraising, Welcome Morning Tea, Tuckshop, End of Year Concert, Mother's Day and Father's Day Stalls.

RELIGIOUS: School Masses and Liturgies, Parish Fete, Parish Masses and Feast Day Celebrations, Mission Fair, Sacramental Programs.

COMMITTEES: P & F Association, School Board, Parent Welcoming Committee, Parent Pastoral Care Group, Year 6 Graduation.

EDUCATIONAL: Under 8s Week, Homework & Research, Reference Groups, School Camps, Book Week, Art and Craft, Excursions, Classroom Helpers.

CULTURAL: Eisteddfod, Parish Fair, Local Sarina Show.

SPORTING: Planning of and officiating at Sports Carnivals, Coaches & Managers of Sporting Teams and well as Challenge Cup.

PARTNERSHIPS: Following Parent Information Nights for each year level, our school offers Student-Led Interviews (Parent/Carer, Teacher & Child) at the end of Terms 1 and 3 and written reports at the end of Terms 2 & 4 annually, Appointed Class Parents whose role it is to welcome new parents to the school.

OTHER: Book Fair Involvement, Crazy Hair Day, National Walk Safely to School Day, Guest Speakers, Discos.

Reducing the school's environmental footprint

St Anne's is almost a fully refurbished school and therefore old buildings with a 'heavy environmental cost' are few. The school is constantly looking at ways to reduce energy costs including the installations of solar panels and the replacement of existing lights with LED bulbs. At St Anne's we are an established Reef Guardian School where issues relating to the reef receive direct classroom teaching. We have also worked in partnership with Sarina Landcare with various projects as a vehicle to discuss issues relating to our environmental footprint. As well there are practical strategies which the school has employed - worm farms, chicken pen, year level gardens, monitoring of waste and turning off lights and air-cons when leaving a room.

We are looking at reducing paper consumption by looking at different methods of delivering notes and newsletters.

Characteristics of the Student Body

St Anne's Catholic Primary School is located in the coastal town of Sarina, which has experienced growth as a region but now seems to be experiencing an economic downturn. The school itself is physically situated behind St Michael's Church on Range Road, Sarina. The student population of the school remains stable. St Anne's is the only Catholic school in this district with students from other religious denominations also enrolled.

The district economy revolves around the sugar industry and associated resources, power alcohol distillation, coal mining, export of coal, some light industry associated with the rail transport of coal from the adjacent hinterland, small crops, and the usual commercial enterprises associated with a small rural community. The major industries are impacted heavily upon by supply and demand factors with this

community swinging from periods of relatively stable employment and income to rapid unemployment and loss of income.

In combination with this, the school population also includes a proportion of children of various cultural backgrounds including Indigenous and other nationalities; with some families speaking their language of origin at home.

Staffing composition, including Indigenous staff

Workforce Composition of all teachers

Workforce Composition	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Headcounts	20	16	1
Full-time equivalents	16.92	6.96	0.39

Qualifications of all teachers

Qualification – highest level of attainment	Percentage of staff with this Qualification
Doctoral / Post-doctoral	
Masters	
Bachelor Degree	85 %
Diploma	15 %
Certificate	

Expenditure on and teacher participation in professional development

\$ 57,900

MAJOR PROFESSIONAL DEVELOPMENT INITIATIVES

Our whole-school focus remains the creation and maintenance of a healthy and positive school environment. As well Literacy and Numeracy are consistently high on our PD and Staff Meeting agendas. Understanding and implementing the Australian Curriculum continues to be a priority with a focus on HASS.

Other areas of focus have included PD in Maths including **CHOOSEMATHS**, Staff Mental Health & Wellbeing, Student Protection, Daily 5, Behaviour Management and the establishment of mentors across the school. Our focus also extended to the initiatives set by our Diocesan Director and through our annual allocation of seven Staff Learning Days, including the Bishop's Inservice Day and Religious Education Professional Development Day, Catholic Ethos and Identity and the beginnings of a pedagogical framework. Staff Meeting agendas largely focused on curriculum-based initiatives.

The percentage of the **TEACHING STAFF INVOLVED IN PROFESSIONAL DEVELOPMENT**
100%

Average staff attendance

95.65 %

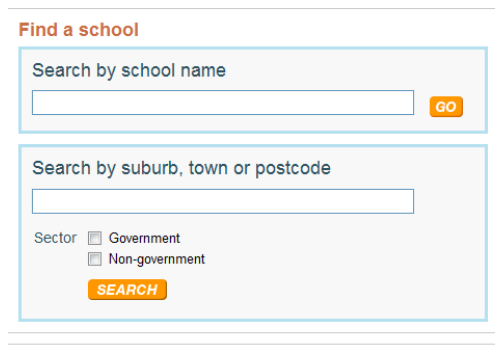
Percentage of teaching staff retained from the previous school year

79.25 %

School Income

<http://www.myschool.edu.au/>.

(The School information below is available on the My School website).



The screenshot shows a search interface titled "Find a school". It contains two search boxes: "Search by school name" with a "GO" button, and "Search by suburb, town or postcode" with a "SEARCH" button. Below the second search box, there are radio buttons for "Sector" with options for "Government" and "Non-government".

PERFORMANCE of our STUDENTS

National Assessment Program – Literacy and Numeracy Results

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7 are available via the My School website at www.myschool.edu.au.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Key Student Outcomes

Our Mission Statement is the driving force behind all decisions we make and the way in which we approach education. We celebrate the God given gifts in our students and our staff and utilise these gifts to inspire learning and excellence in education.

As a school, we continue to make gains in some areas of our NAPLAN testing. We are working towards improving literacy and numeracy through strategic curriculum planning across the year levels to improve performance data.

There are many contributing factors as to why a school our size has achieved results such as these.

- analysing previous results and trends to determine whole school programmes, early intervention, staff in-service and learning support programmes.
- we implement CEO initiatives in a way that best suits our school's needs
- we have strong networking opportunities amongst colleagues
- resources are continually updated to accommodate the National Curriculum and current pedagogy
- we organise special considerations to enable children with a diagnosis to access the test conditions which mirrors their classroom support and IEP goals.
- our teachers, in all year levels, have high expectations of their children throughout the course of the year.

Student Attendance

Average student attendance rate (%)

94.2 %

Describe how non-attendance is managed by the school

The marking of rolls is checked on a twice-daily basis. If parents do not notify the school of the absence of their child then they are sent an SMS in line with CEO protocols. Then, on a weekly basis the APRE looks for trends in absenteeism. The data around this is then discussed at a Leadership Team level.

Value Added

Report on 2017 Strategic goals

Our goals for 2017 were:

- Enhance our Catholic Identity
- Consistent approach to planning
- Behaviour Management
- Technology Audit
- Learning Goals & Success Criteria for students
- Support teachers in developing their own professional learning goals that are aligned to the school's annual goals and provides growth and direction for their professional development.

The school made good progress on the goals for 2017 by:

Participating in both a technology audit and ECSIP Survey gave us feedback to inform decision making around Information Technologies and enhancing our Catholic identity. Staff engaged in professional development to further engage students by making known learning goals and success criteria and establishing professional learning goals for themselves. Behaviour Management continues to be a focus so that consistency across the school in this area is achieved.

The story of where you are going

The key goals for 2018 in our School Improvement Plan include:

- Enhancing our Catholic Identity
- Development of a Pedagogical Framework
- Investigate the use of data across the school
- Continued enhancement of IT across the school
- Student Engagement including behaviour

Parent, Teacher and Student Satisfaction

Feedback suggests that the school has a good reputation within the local community. The school is well established and has a very good profile within Sarina. The P&F and Board support for the school is very strong and positive. Further substantiation has come through the data from our last School Review and Improvement Report showing that parents, staff and students are happy with the school.